

Guthrie Public Schools District Curriculum Map

**Teachers--
Jordan**

**Course: Pre-AP
English II**

**Grade
Level: 10**

Week	Course Subjects	Assessments	Activities/Resources	Specialized Vocabulary
1 Week	introduction writing sample pretesting	letter of introduction, literature pretest	TED talks (risk, innovation, perfection) letter of introduction, literature pretest, class discussion	risk, innovation, perfection
2-3 Weeks	writing process	formative assessments, class discussion	writing process handout, writing samples (various authors and books), Kahoots quizzes,	academic vocabulary such as syntax, diction, paragraphing, thesis statement/topic sentence, ...
5 Weeks	nonfiction research paper	formative assessments, summative assessment, research paper, quizzes,	research paper (writing process), <i>50 Essays, Mirrors and Windows</i> , Noodletools, research paper handouts, Kahoots	academic vocabulary such as nonfiction, biography, autobiography, essay, MLA format, draft, ...
8 Weeks	fiction <i>Kite Runner</i>	dialectical journals, essays, formative assessments, quizzes, summative assessment,	<i>Kite Runner, Mirrors and Windows</i> , Kahoots, AP sample questions, active reading strategies	academic vocabulary such as characterization, theme, setting, plot, , figurative language, ...

6 Weeks	drama <i>Hamlet</i>	dialectical journals, essays, formative assessments, quizzes, summative assessment, essays	<i>Hamlet, Mirrors and Windows</i> , Kahoots, AP sample questions,	academic vocabulary such as drama, soliloquy, foil, characterization, theme, ...
6 Weeks	poetry	essays, formative assessments, quizzes, summative assessment, creative writing	<i>Mirrors and Windows</i> , Kahoots, AP sample questions,	academic vocabulary such as simile, metaphor, allusion, voice, theme, imagery, ...
5 Weeks	AP reading and writing novel of choice	essays, formative assessments, summative assessment, creative writing, journal	<i>Mirrors and Windows</i> , selected AP level readings, Kahoots, AP sample questions and prompts	academic vocabulary review

Students will receive academic vocabulary at the beginning of the year, and we will continuously work through that vocabulary throughout the year.

Mirrors and Windows is our current textbook. We will use this book and the old Glencoe book for various readings (short stories, poetry, drama, etc.) and as a grammar resource.

We will address the Oklahoma Academic Standards for English II in each unit.